

The following news release is shared on behalf of the School Business Partnership Program.



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### **Outstanding School Business Partnerships Recognized**

The Spirit of Tomorrow Awards (formerly the STAR Awards) are presented to educators, businesses and students who inspire Alaska's youth to pursue their future goals and foster collaboration between local schools and businesses.

The 2014 SBP Spirit of Tomorrow award winners include:

- **Student** – Kayla Craft, Dimond High School
- **Educator** – [Victoria Weindel, Steller Secondary](#) \*\*\*\*\*
- **Executive Award** - Glynn Cater, Credit Union 1
- **Superintendent Award** - Junior Achievement
- **School and Business Partners** -
  - Alaska Native Cultural Charter School and South Central Foundation
  - Creekside Park Elementary School and Makar Eyecare
  - Russian Jack Elementary School and Alyeska Pipeline Service Company
  - Central Middle School of Science and AF 673rd Civil Engineer Group
  - Clark Middle School and Anchorage Fire Station 3
  - Dimond High School and Enterprise Engineering
  - SAVE High School and DiTomasos & NANA Management Services

**The winners will be honored at a SBP celebration, held at 11:30 a.m. on April 23 at the Dena'ina Convention Center. Media is welcome to attend.**

To purchase tickets to the event, visit [www.asdk12.org/sbp](http://www.asdk12.org/sbp).

More than 600 businesses are partnering with Anchorage School District (ASD) schools in successful collaborations that benefit our schools and community.

Through the School Business Partnership (SBP) program, these partnerships range from mentoring and tutoring to hosting field trips and on-the-job training, and participating in school events.

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### ***About SBP***

*The Anchorage School Business Partnership program, which began in 1991 as a joint venture between the Anchorage Chamber of Commerce and the Anchorage School District, has grown from 28 businesses to more than 600 partnerships throughout the city. Partners provide schools with guest speakers, classroom volunteers, work experience for students, material and monetary resources, as well as other special activities. Their work, mostly in-kind, has an economic value of \$3 million.*