



Old Steller Yeller

December/January 2012-2013

Hello All,

It always surprises me when I look up from my computer and see what date it is. It seems like yesterday I was just sitting down to my computer for the first time this year. The next time I write a newsletter article, we will be well into our second semester, and our second All Community Meeting will be over.

I believe we have accomplished a lot this semester. I am most impressed with the communication between the staff and the Parent Group. The Liaisons have been a great help. Souper Steller is alive and well in Advisories thanks to the parent volunteers. Rebecca Johnson has done a wonderful job working with the website and with Galen Eggleston to create a video for Recruitment and Retention. She is also our Webmaster, so she puts out our daily Flash announcements. Victoria Weindel has many of our students involved in community service, and is always looking for more connections outside of Steller.

Steller received a grant to change the current dark room into a seminar teaching space. The plans are under way, and I have met with the project manager. Unfortunately these things don't necessarily happen at a fast rate of speed. I am anticipating the project to be completed by next fall. Our other construction project, the addition of interactive projectors in classrooms will be accomplished before the end of the school year.

The Advisory Board is taking a look at updating our six-year strategic plan for our building needs. We found an existing plan, but we can definitely improve on it. Our All Community Meeting in January will help to prioritize what we would like to see accomplished in our building. I encourage all of you to attend. Your voice is valuable.

We are in the middle of our first intensives for the year, and they are going well as far as I can see. Almost everyone on our roles is assigned to an intensive. This is very important, because the district needs to know we are using our time well, and our students are engaged and actively learning every day they are in school. Our students are blessed to have the opportunity to earn more credit than the rest of the district. This round of intensives, there are a lot more being offered for core credit, and I am appreciative of that.

One last final thing is that our community lost a fine person this past month. Karen Glavinic, our past webmaster, parent volunteer, and parent of Steller graduates passed away. She was a TA at Denali Elementary, and she was instrumental in building Steller's old website. She helped out on the committee to design our current web site. Keep her family in your thoughts. She will be missed.

Please be careful over the Winter Break. Enjoy your time with family, and come back to us rested and ready for next semester.



From the Principal
Dale Evern
742-4964

Staff Corner

In last month's staff corner we addressed the different supports offered at Steller, especially for students struggling academically. With Steller's emphasis on self-direction and responsible freedom, students are encouraged – and expected – to take charge of their own education. Some students need more direction in order to grow in these areas, and this month we would like to highlight what parents can do to help their student succeed at Steller. During second quarter the staff has noticed an increase in student tardies and absences as well as an increase in missing work. Ask any teacher and they will tell you that these are the top two reasons students fail.

Parents play a critical role in the well-being of their children and this has a direct impact on student performance. Some simple yet key things parents can do to help their kids succeed are encouraging them to eat healthy and to get plenty of sleep and helping them keep a routine that includes time for both play and work. Ensuring that students have a quiet, consistent place and time to work at home fosters good study habits.

If your student has missed school, check with them to see that they got their make-up work for each class. It's also helpful for parents to check-in with their kids on a weekly basis to see whether they are checking their grades on Zangle. Knowing where they stand in each class can help students be proactive about their grades. This also provides the opportunity for students to exercise initiative by discussing any discrepancies they find with the teacher.

For students struggling with organization, parents may require them to keep a daily planner in which they write down what they did in class and upcoming due dates. For greater accountability, students can have each teacher sign their planner at the end of each period to see that it was filled out accurately; parents can check the planner at home on a regular basis to see that it's getting filled out. The goal is for students to make this organization a habit and eventually eliminate the need for extrinsic motivation.

Another source of support parents can provide for their kids comes from The Loussac Library's Teen Underground. Middle and high school students can get homework help from university students and professionals who will serve as tutors. This service will be provided starting Thursday, December 6th; the sessions will run from 3:30-5:30pm at level 3 of the library. There will be Smart Boards, computers and ipads for students to use.

And speaking of self-direction and responsibility, this is the time of year when our seniors need letters of recommendation for college applications. Students should think about which staff members know them best and can comment on their strengths as well as personal and academic growth. It's very helpful if students fill out a form for each recommender that explains the focus of the letter and the specific information they feel the recommender should comment upon. John has a good form that students can use if they do not receive one from the teacher. Students should give a minimum of two weeks notice for letter requests.



Nurse's Notes

Relax -- Your holiday health concerns may just be myths

Here's some interesting holiday health information from CNN. Nurse Anne wants to wish you happy holidays and encourage you to stay healthy and enjoy this special time with your family and friends! www.cnn.com/2008/HEALTH/12/18/holiday.myths/index.html

Researchers Vreeman and Carroll, both M.Ds. at Indiana University School of Medicine, set out to show that even widely held medical beliefs require scientific examination. They pored over medical literature databases, and in some cases, conducted Google Internet searches, to find evidence that supported or refuted these ideas. Here's what they found.

Myth -- Sugar makes kids hyperactive

In at least 12 placebo-controlled studies, children who were given difference amounts of sugar reacted no differently than those who had none. Even research looking at kids with ADHD or those who were considered sensitive to sugar found no evidence of behavioral change.

"A lot of occasions when kids are exposed to sugar are when they are most likely to be super excited, running around, and acting out," Dr. Carroll explains. "They get more ice cream and candy often times when they are at parties, getting presents, and seeing friends, and these factors all contribute."

Myth -- Suicides increase during the holidays

A 35-year study on Minnesota residents found that suicides did not increase on or around Christmas or any other major holidays, including birthdays, Thanksgiving, or the Fourth of July. Research shows that suicides are actually more prevalent in warm, summer months. While suicidal thoughts should be taken seriously at any time of year, there's no reason to think that this December is especially dangerous.

Myth -- Poinsettias are toxic

It is possible to become ill by consuming a large amount of the plant – but it's also rare, even in small children and pets. "A new Christmas puppy... may decide to make the plant the focus of play and ingest a large quantity," according to Carroll. He adds. "However, I would expect nothing more than vomiting or diarrhea."

Myth -- You lose most of your body heat through your head

In an old military study scientists put subjects in Arctic survival suits (but no hats) in extremely cold temperatures, and found that they did indeed lose a great deal of heat through their heads. Had this experiment been performed in swimsuits, they would have lost heat evenly across all exposed body surfaces – and no more than 10 percent from the head specifically. We should bundle up for protection from the cold, but we should be equally concerned about gloves and boots as well as hats.

Myth -- Eating at night makes you fat

This commonly held belief isn't supported by research. Several studies promote the weight-control benefits of eating breakfast and eating meals at consistent times, but that's only because they help people limit their overall intake of daily calories, the study authors report.

"The time of day a person eats is not as important for overall weight gain as the amount of calories eaten during the day." Agrees Jeannie Gazzaniga-Moloo Ph.D., R.D., a spokesperson for the American Dietetic Association. "However, the danger in eating late at night is that it tends to be mindless eating, of calorie-laden foods."

The author's analysis -- which was not a systematic review -- was performed mainly for entertainment reasons, although the authors stress that there is a larger lesson to be learned.

"With the Internet today, it's easier to find good information but it's also just as easy to find bad [information]," says Carroll, and advice is often passed by word of mouth, even by medical professionals. "Doctors spend a lot of time simply doing things they've been told to do or things they've learned in the past"

**As a caveat, Nurse Anne wants to add that the Internet is a place where adolescents might learn incorrect information about drugs. As consumers we all have to be careful about the validity of the sources of information.

Types of Financial Aid Programs for Alaskan Students

Financial aid isn't as daunting as it may seem...like anything it takes time and diligence. Think of it as gold mining: do your research to pin point where to explore, organize your resources and start the process.

Remember, to apply for almost any kind of aid you will need to submit a Free Application for Federal Student Aid (FAFSA) for each and every year you are requesting aid.

Where do I start looking?

[Alaska Performance Scholarship](#)

[Alaska Advantage](#)

[Alaska Community Foundation](#)

[University of Alaska Statewide Scholarships](#) (PDF)

What can I expect to find?

- ❖ Grants are the ultimate graduation gift, because you don't have to pay it back.
- ❖ Pell Grants (federal aid) awarded to low-income students
 - Federal Supplemental Educational Opportunity Grants (SEOG) are for low-income students with exceptional financial need.
- ❖ State Grants (state aid) are free money guaranteed to every high school senior that applies on time and meets income, eligibility and GPA requirements.
- ❖ Federal Work-Study - part time job program on the school campus where you will earn money to help pay for your education and may give you valuable work experience towards your career.
- ❖ Merit Scholarships, again, free money for college based on your area of study or merit, such as good grades, high test scores, athletic, musical or other special talents, community service , etc.
- ❖ Need Based Scholarships, more free money except administered based on financial need.
- ❖ Loans are exactly that, money you borrow and have to pay back...definitely not free money.
 - Federal Loans are low-interest loans that come in all shapes and sizes.
 - Perkins Loans are administered by the college and are for students with exceptional financial need.
 - Subsidized Stafford Loans are for students who meet financial requirements and are attending school at least half-time. With this loan, the government pays the interest from when you get the loan money until up to six months after you leave school. An unsubsidized Stafford Loan is available to any student regardless of financial need, but the student pays the interest.
 - PLUS Loans are available for the parents of students attending college.

After you have exhausted all those possibilities,
although a lot harder, there is always the panning option.
As always, if you have any questions John is in his office.



PSAT/NMSQT®



Congratulations on having taken the PSAT/NMSQT®.

The next step towards college is at College QuickStart™ — available now.

Free to PSAT/NMSQT takers, it gives students a personalized college and career planning tool powered by their test results.

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Score results, test question details and students' projected SAT® scores.

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Personalized skills feedback and access to hundreds of practice questions to prepare for the SAT.

My Personality

A detailed personality test that can help students discover majors and careers that fit their strengths and interests.

My College Matches

A starter list of colleges based on the student's home state and indicated choice of major.

My Major & Career Matches

Extensive information about majors and careers, including what to expect in college and what courses to take now.

My AP Potential™

AP Potential for 23 different AP courses as well as recommendations for AP courses related to the student's intended college major.

Send your students to www.collegeboard.org/quickstart

*2nd Annual
Steller Holiday*

Food Drive

Wednesday December 5th thru
Thursday December 20th

*our goal this year is
2,000 lbs in ten days
for the Food Bank of Anchorage*

Winter Break Closure Information



Friday, December 21st - In-Service NO SCHOOL
Monday, December 24, 2012 - Monday, January 7, 2013
WINTER BREAK NO SCHOOL

Spring Lottery Deadline
3:00 PM - Thursday, March 21st

Lottery applications must be turned into the office prior to 3:00 pm on March 21, 2013 to be included in the Spring lottery.

Applications received after this date will be entered in the Fall 2013 lottery.

ALL INCOMING SIBLINGS MUST SUBMIT A LOTTERY APPLICATION



Anchorage School District

5530 E. Northern Lights Blvd.
Anchorage, Alaska 99504-3135
(907) 742-4000

Dear Parent or Guardian:

Your child's school has been selected to participate in the **National Assessment of Educational Progress (NAEP) 2013**, also known as the **Nation's Report Card**. NAEP is an ongoing assessment of what young Americans know and can do in various academic subjects. The results will show how students in Alaska perform compared to other states and the country as a whole. This assessment has been in place for three decades, so the results also show long-term trends in academic performance.

The NAEP assessment will take place on February 20, 2013 at Steller Secondary and will take approximately 70 minutes to administer. Students in grades 4, 8 and 12 will participate in the Reading or Mathematics assessment. All responses are confidential and no results will be reported to or about individual students or schools. This means that the names of students who take part in NAEP are not recorded on any of the assessment materials that leave the school, and your child's grades or progress in school will not be affected in any way by participating.

Participation in the NAEP assessment is voluntary. Students may omit any question or part of the assessment that they do not wish to answer. *If you do not want your child to participate in the assessment, please contact the school principal.*

We appreciate the participation of each child in the selected schools. Those students will gain valuable test-taking experience, and our district's participation will help paint a picture of what our state's school children are learning.

Please visit the NAEP web site, <http://nationsreportcard.gov/parents.asp> for more information about the NAEP assessment. Information and sample questions are available on the site. If you have any questions or concerns, please discuss them with your child's teacher or principal.

Sincerely,

Jim Browder
Superintendent



**Anchorage
School
District**

ASD Announcements

ASD Climate and Connectedness Survey

The Climate and Connectedness Survey provides schools with information about the perceptions and experiences of students, staff and parents/guardians for use in setting school goals and redirecting resources.

The survey will give principals and school staff valid and reliable data regarding school climate and connectedness, which have been shown to be pre-conditions for learning to take place.

The student and staff surveys were designed by the American Institutes for Research in conjunction with the Association of Alaska School Boards. To review their brochure of the survey [click here](#).

Student Survey

Required Notice to Parents:

2013 Climate and Connectedness Student Survey – Grades 3 - 12 only

Students in grades 3-12 will take the survey online at their school, during the survey window starting in January 2013.

Students in grades 3-4 answer questions about Caring For Others and Social and Emotional Learning. The grades 5-12 questionnaire asks about School Leadership and Student Involvement, Respectful Climate, High Expectations, School Safety, Peer Climate, Caring Adults, School Danger and Social and Emotional Skills.

If you would like to view the survey please click on the links below **(These PDFs are for viewing purposes only, the actual survey will be distributed within the schools):**

- [Grades 3-4 Climate and Connectedness Student Survey](#) (PDF)
- [Grades 5-12 Climate and Connectedness Student Survey](#) (PDF)

Notice to Parents Regarding the Student Surveys

2013 Climate and Connectedness Student Survey – Grades 3 - 12 only

The 2013 Climate and Connectedness Student Survey is being administered to provide schools with information about perceptions and experiences related to school climate and student connectedness for use in setting school goals and redirecting resources. This is an annual survey implemented and analyzed jointly by the ASD departments of Social and Emotional Learning and Assessment and Evaluation. The survey will take place between January 15 and February 22 of 2013.

This survey does not require parental permission and is administered to students in grades 3 - 12. If parents would like to request that their child does not complete this survey, please contact your student's school. This message serves as a notice to parents about this upcoming survey.

Please follow or type this link to review the survey: http://www.asdk12.org/depts/assess_eval/climatesurvey.asp

Parent/Guardian Survey

Please complete the survey between January 15 and February 22 . Schools will be administering surveys based on their individual environments. Some examples of ways it may be administered include elementary weekly folders, parent-teacher conferences in February, family nights, online through website or email, etc.

See the [2013 Climate and Connectedness Parent/Guardian Survey](#) (PDF). The 2013 survey will be available in December 2012.

Steller Secondary School



February 7, 2013

6:30 – 8:00pm



OPEN HOUSE

and Prospective Student Ice Cream Social

See our artistic murals, learn about Steller's unique philosophy, meet with Steller's principal and teachers one-on-one, discover our fascinating approach to core subjects and electives, and learn the answers to all questions you may have regarding the Anchorage School District's oldest and most established alternative program for grades 7-12.



NATIONAL
CRIME
PREVENTION
COUNCIL

Teens, Crime, and
TCC the Community

A Teen's Guide to Protecting Portable Property

Are you a teen who owns a cell phone, a portable music player, or the latest CDs? How about a calculator, a digital camera, or a popular brand of athletic gear? Do you bring these items with you to school and leave them in your backpack or store them in your locker while you are in class, at lunch, or in the gym?

If your answer to these questions is yes, then answer one more: Do you know how to protect your personal property so that it goes home in your backpack at the end of the day and not in someone else's?

Odds are that you or someone you know has had personal property stolen while at school or a school event. Statistics show that young people ages 12 to 17 are far more likely to be victims of property crimes than adults, and most of the crimes occur on school grounds. The majority of these thefts are never reported to police or school officials.



Protect Yourself

How To Prevent Theft

It's unfortunate, but some people steal. Yet protecting your portable property doesn't mean you can't have it with you or enjoy it. It does mean taking steps to ensure that this property is carefully watched or secured at all times. Here are some approaches that will help keep you from being a victim of property crime.

Don't Bring Valuables to School

If you don't absolutely need something during the school day, leave it at home. Keep only as much cash in your wallet or purse as you need in one day. Remember, most schools have an "at your own risk" policy when it comes to bringing money and expensive items to school and will take no responsibility for your losses.

Avoid Calling Attention to Your Valuables

Playing cool ring tones on your cell phone might amuse your lunch buddies, but it can also mean unwanted attention from people around you who you don't know. If you listen to your portable music player on your way to and from school, tuck it in a pocket or keep it out of sight. And don't brag about how much your new basketball sneakers cost at the mall.

Never Leave Your Valuables Unattended

Most items are stolen because they are left unattended. If you toss your backpack on a table while you get in the lunch line or leave it on the

bench next to your gym locker, either your backpack or an item inside it may be missing when you return. If you must leave your belongings for a few minutes, ask a friend to watch them until you return.

Secure Your Locker at All Times

Many students report that their belongings are stolen from lockers. Lockers can be broken into easily, especially if they are not properly closed. Make sure your locker is shut tightly at the top, in the middle, and at the bottom. Request a different one if it is not working properly. Always keep it locked and do not share your combination with anyone. Gym lockers are the most vulnerable to theft because they are often left unlocked, and changing rooms are usually not monitored by security cameras or guards.

Protect Valuables That You Leave in Your Car

If you drive to school, never leave valuables in plain view inside your car, even if you keep it locked. Put them in the trunk or at least out of sight. Buy radios, mp3, and CD players that can be removed and locked in the trunk. Remember, school parking lots are often deserted during the school day and car thieves know this.

Educate Yourself

How To Recover Stolen Items

Although many stolen items are never recovered, there is always a chance that stolen items will fall into the authorities' hands. If you take certain steps before and after a theft, you just might get a prized item returned to you.

Keep a List of All Your Valuables

One of the best ways you can assist the police in recovering your stolen property is by keeping records. Make a list of all of your valuables. Write down a full description of each item including color, make, model, serial numbers, and any other identifiers. You might want to take a picture of each item to keep with the list. Make several copies of the list and give one to your parents.

Take Part in Operation ID

Operation ID is a nationwide theft prevention program that involves marking property with an identifying number to make it less desirable to thieves, who will have trouble selling it, and to help police locate the owner if the stolen property is recovered. You will need an engraver to mark your personal property. These are often available free of charge from neighborhood watch programs and other groups.

Some items can be ordered from the manufacturer already engraved with personal identifying information such as your initials. If allowed by your school, write your name in the front cover of your textbooks. Use indelible ink to write your name on the inside labels of your gym clothing, jackets, and accessories such as hats and gloves. Many items are lost rather than stolen, and having your name on them will bring them safely back to you.

Immediately Report a Theft to Authorities

If something that belongs to you is stolen, report the theft immediately to school authorities, your parents, and the police. Be sure to note the date, time, and location of the incident. If someone else witnessed the theft, ask for the person's full name and contact information for the report. Prompt reporting is an important factor in recovering stolen items and in catching the thief so he or she does not commit more crimes.

Start a School Watch Program

You may have heard of Neighborhood Watch, where neighbors watch out for each other and report crime in their neighborhoods. A school crime watch works the same way. Students watch out for each other to make the entire school safer and more enjoyable. They learn how to keep from becoming victims. They also learn the best ways to report theft and suspicious activities.

When students in a school start and run a crime watch program, they are saying, "Crime is not tolerated here." Talk to your school principal about starting a program at your school. A national organization called Youth Crime Watch of America can also provide you with information on starting a school crime watch. Visit their website, www.ycwa.org, or call them at 305-670-2409 for more information.

**Like your stuff? You're not the only one.
Remember to keep your things safe.
Lock them up.**

For more information on protecting portable property and preventing crime visit...

The **National Crime Prevention Council** (www.ncpc.org) for resources on preventing theft, preventing teen victimization, witnessing and reporting crimes, and much more.



T Teens, Crime, and
TCC the Community

National Crime Prevention Council

2345 Crystal Drive, Fifth Floor

Arlington, VA 22202

www.ncpc.org/tcc

202-466-6272



Protecting Teens From Property Theft in Schools: Tips for Adults

By the age of 17, 43 percent of youth in the United States have stolen property worth \$50 or less.¹

Many of today's teens carry a variety of technological devices, such as mp3 players, cell phones, digital cameras, portable gaming systems, etc. These items are often targets of theft in schools. Such items as school books and clothing can be targets of theft as well.

In 2006, "high school students were more likely to experience property crime than fights at school."²

Preventing Property Theft

Theft in schools may sour students' feelings about their school environment or make them feel unsafe. While many schools have security personnel on site, some schools rely on teachers and administrators to police the halls. Regardless of the level of security, it's important to teach teens to prevent theft.

- Remind teens to keep their lockers locked. Tell them not to keep money or anything valuable in their lockers, especially overnight.
- Tell teens to lock their bikes and not to leave their bikes in isolated areas.
- Don't leave backpacks, purses, other bags, or anything valuable unattended during school hours or at an afterschool meeting or practice.
- Consider leaving valuables, especially expensive electronics, at home. If teens do bring their electronics to school, tell them to write down the serial numbers beforehand and make sure they don't leave valuables in backpacks or on desks.
- Tell teens to keep valuables locked out of sight in their car's trunk or glove compartments.

Recovering Stolen Property

Stolen property is hard to recover, but there are cases in which stolen property is found and turned over to the appropriate authorities. If teens take appropriate steps before and after a theft, they might be able to retrieve their valuables.

- Tell teens to keep a record of all of the valuables they bring to school. This includes the item's color, make, model, serial number, and any other identifying information. Teens may even want to take a picture of each item to keep with the list (and give a copy of the list to their parents).
- Take part in Operation ID, a nationwide theft prevention program. Teens mark property with an identifying number to make it less desirable to thieves—the number makes it harder to resell the item. The number also helps police locate the owner if the stolen property is recovered. Teens can have items engraved, or write their names in permanent ink on the inside labels of clothing. Since many items of clothing (particularly accessories) are lost rather than stolen, having a name on them may aid in their safe return.
- Immediately report a theft to school resource officers, school security staff, or other law enforcement. When reporting a theft, remember to note the date, time, and location of the incident. If someone else witnessed the theft, ask for the person's full name and contact information for the police report. Prompt reporting is an important factor in recovering stolen items and in catching the thief.

Protecting Teens

Keeping Schools Safe

Teens can also take part in school crime watches and safety and prevention education programs to help protect their property and prevent theft. School crime watches work when students watch out for one another and report any crimes that they hear about or witness. When students in a school start and run a school crime watch, they send the message that “crime is not tolerated here.” To learn more about starting a school crime watch at your teen’s school, visit the Youth Crime Watch of America website at www.ycwa.org.

Students can also start a student safety program, such as Youth Safety Corps (YSC). YSC provides youth interested in public safety and crime prevention an opportunity to engage in ongoing, active participation in crime prevention. Youth partner with school resource officers, school personnel, and community volunteers to assess and analyze safety and security issues within their schools and communities that contribute to youth crime and victimization. Youth Safety Corps teams then address those issues by implementing such projects as painting over graffiti on the walls of a school, developing presentations to teach children about theft or bullying, or surveying students about their attitudes toward underage drinking. For more information about Youth Safety Corps, visit www.ncpc.org/tcc.

Adults can also engage teens in prevention education. Teens can participate in the *Community Works* program to learn about crime and victimization prevention, engage in critical thinking and problem-solving activities, and participate in service-learning projects. *Community Works* sessions are designed to teach youth how to examine violence and law-related issues in the context of their schools and communities and then apply what they learn to real-life circumstances. Students learn about the different types of crime, the costs and consequences of crime, conflict management strategies, how crime affects communities, and what community prevention programs and services are available to them. Issues such as theft, bullying, dating violence, gangs, substance abuse, underage drinking, and police-youth relations are also explored. To learn more about the *Community Works* curriculum, visit www.ncpc.org/tcc.

Learn More About Preventing Theft

For more information about preventing theft in schools, check out the National Crime Prevention Council’s Anti-theft Campaign at www.ncpc.org/preventtheft.

1 Snyder, Howard N., and Melissa Sickmund. *Juvenile Offenders and Victims: 2006 National Report*. Washington, DC: U.S. Department of Justice, Office of Justice Programs, Office of Juvenile Justice and Delinquency Prevention, 2006 <http://ojjdp.ncjrs.org/ojstatbb/nr2006/downloads/nr2006.pdf>

2 Ibid. 73.



National Crime Prevention Council

2345 Crystal Drive, Fifth Floor

Arlington, VA 22202

www.ncpc.org/tcc

202-466-6272

Teens, Crime, and
TCC the Community



Steller Secondary
can't thank our
School Business Partners
enough...
thank you, thank you,
thank you.



Anchorage School Business Partnerships

5530 E. Northern Lights Blvd.

Anchorage, AK 99504-3135

www.asdk12.org/depts/sbp/



Fred Meyer
Abbott

Blaines Art

Picture Framing • Art Supplies • Art Classes • Gifts

UPCOMING EVENTS

Saturday, Dec. 1st

SAT Testing - MPR

Tuesday, Dec. 4th

College and Career Night
6:30-8:00pm

Wednesday, Dec. 5th

Parent Group Meeting
6:00-7:30pm

Friday, Dec. 7th

December Dance
7:00-11:00pm

Saturday, Dec. 8th

ACT Testing - MPR

Thursday, Dec. 13th

Ad Board Meeting
6:30-8:00pm

Friday, Dec. 21st

In-Service Day - NO SCHOOL

Monday, Dec. 24th - Jan. 6th

WINTER BREAK - NO SCHOOL

Wednesday, Jan. 9th

Parent Group Meeting
6:00-7:30pm

Thursday, Jan. 17th

All Community Meeting
6:30-8:30pm

Monday, Jan. 21st

MLK Jr. Day - NO SCHOOL

Thursday, Jan. 24th

Ad Board Meeting
6:30-8:00pm



STELLER SECONDARY SCHOOL
2508 BLUEBERRY ROAD
ANCHORAGE, AK 99503



Anchorage School Board

Jeannie Mackie, president

Tam Agosti-Gisler

Gretchen Guess

Pat Higgins

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