

Please check if
ZONE EXCEPTION ONLY

Anchorage School District
5530 E. Northern Lights Blvd., Anchorage, AK 99504-3135

OFFICE USE ONLY
School Year Requested _____
Grade Level Requested _____

ZONE EXCEPTION/LOTTERY APPLICATION FORM

(Use One Form Per Student Applicant)

1. Applicant Information

Program and/or School Requested: _____
 Student Name: _____ Student number _____
 Student's Birthdate: ____/____/____ Current school _____
Mo Day Yr
 Student Gender: _____ Current Grade _____

2. Parent/Guardian Information

Parent/Guardian Name: _____
Last First Middle
 Mailing Address: _____
 Residence Address: (If different than mailing address) _____
 Telephone: Home _____ :]kl < Yq fi2 _____ =e Yæ2 _____

3. Sibling Information

Does the above applicant have a brother or sister currently in this school? Yes _____ No _____
 If yes, provide sibling name: _____
Last First Middle
 Is there a sibling also applying on a separate application? Yes _____ No _____
 What is the name? _____ Grade Level _____

4. Zone exception only

- I. Open enrollment (subject to space available).
- II. Medical/extenuating circumstances—written justification to be attached to this form.
- III. Continuation of current zone exception.
- IV. Grandfather due to boundary change.

If zone exception approved, the following conditions must apply:

1. Appropriate ASAA eligibility rules must be followed.
2. Parents are responsible for student transportation.
3. Students must arrive and depart at times designated by the principal.
4. Disciplinary concerns can cause revocation of zone exception.

ADMIN. USE ONLY	
Allowed <input type="checkbox"/>	Denied <input type="checkbox"/> _____ <small>Home School</small>
Allowed <input type="checkbox"/>	Denied <input type="checkbox"/> _____ <small>Requested School</small>
Allowed <input type="checkbox"/>	Denied <input type="checkbox"/> _____ <small>Division Administrator</small>

5. Parent/Guardian Statement

I understand that if no space is currently available for placement of the applicant, this application will be held for inclusion in the next lottery process for the program/school requested. I have been given a copy of the Open Enrollment-Lottery Procedure and a description of the program for which this application is being submitted. I realize, too, that this application does not guarantee admission to the program/school and that the lottery procedure will place the applicant's name on a wait list for the program/school. I understand that if I wish to enter any other school or program, under the open enrollment policy it is my responsibility to file additional applications at those schools. **Any false statement is cause for nullification of the zone exception/lottery selection.**

Parent/Guardian Signature: _____ Date: _____

6. School Use Only

Date this application received: ____/____/____ Administrative Signature: _____

Anchorage School District
STELLER SECONDARY SCHOOL
2508 Blueberry Street, Anchorage, AK 99503
Ph. 742-4950 FAX 742-4966
www.stellerschool712.org
Steller Lottery Application Packet

For office use only:
Grade req'd: _____
Complete? Y / N
Needs _____
ID# _____

Student Name
Please Print

Current Grade _____

Completed packets must contain all pages (1-4) PLUS:

- 7th grade applications must include the most recent grades or self-evaluation.
- All other grades (8th through 12th) must include a current transcript.
- If you DO NOT attend an Anchorage School District school or program, you MUST include a copy of your current immunization record.

The **completed application** must be returned to the Steller office before the lottery deadline. Packets **must** be complete before the Steller enrollment meeting. An incomplete packet may lead to the student being placed on academic probation; probationary status will be reconsidered when the missing information is received.

All students who have lottered into Steller will be contacted to participate in an enrollment meeting. Parent(s) or guardian(s) must participate in this meeting with their student. Students and their family will have two school days after the meeting to accept or decline the offer of enrollment. When there is an opening in a grade, the first student on the wait list for that grade will be called for an enrollment meeting.

Student Name _____ Student lives with: _____

Parent #1: _____ home ph# _____ wk ph# _____

Best day # _____ Father's e-mail address _____

Parent #2: _____ home ph# _____ wk ph# _____

Best day # _____ Mother's e-mail address _____

Have you ever attended or previously applied to Steller? Y / N

If yes, why did you leave or not enroll? _____

Have you ever been suspended for violation of the ASD Drug/Alcohol Policy? Y / N

If yes, when? _____ Length of suspension? _____

If applying from outside the Anchorage School District, please complete:

Name and mailing address of current school or school last attended: _____

Phone (_____) Date of withdrawal: _____

Deadline: 3:00 pm August 2, 2012 Lottery Date: **August 3, 2012** Date Received _____

Please print

RECOMMENDATION

This form should be completed by someone who has worked academically with the student within the past two years. Please submit these recommendations with the application packet to Steller.

	poor	average			good	no basis
	1	2	3	4	5	N/B•
Academic Traits						
Intellectual aptitude						
Study habits						
Academic motivation						
Academic imagination (originality)						
Completion of work						
Intellectual curiosity						
Attendance						

Personal Traits

Sense of humor						
Reaction to criticism						
Self-confidence						
Reaction to setbacks						
Concern for others						
Standards of personal conduct						
Integrity						
General emotional stability						
Self-discipline						
Initiative and drive						
Level of maturity						

Please comment on the student's special interests, talents or abilities.

I recommend this student for Steller with: enthusiasm confidence reservation
Check only one

Known student for: _____ years. In what capacity? _____

Your name _____ Position _____

Signature _____

School or workplace _____ Date prepared _____

Thank you for taking time to complete this student's recommendation. We request that all parts of a student's application be submitted together. If you wish this assessment to be confidential, please seal it in an envelope so the student can include it with the other portions of the application. Please do not send or fax items to be included in the application package. They may not be identified causing a student's application to be incomplete.

Please print

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STELLER SECONDARY SCHOOL PHILOSOPHY

Steller is an educational setting that utilizes self-directed learning to foster the development of independent, courageous individuals who can successfully cope with the shifting complexities of the modern world. The goal of this program is to provide students with a humane education based upon freedom and responsibility.

The basis of Steller's educational program is that responsible freedom is a supreme good; people, including young people, have a right to this freedom. People who are encouraged to pursue their own path will, in general, be more open, more humane, more knowledgeable than people who are directed and manipulated.

We believe that every student should be free to establish his or her own path to becoming a fully self-sufficient person. We recognize that this search takes place in an interdependent world, and that part of this quest involves each individual's recognition of his/her roles and responsibilities within the larger community.

To the extent each is capable, students are responsible for defining their own educational goals, selecting or devising a course of study to achieve these goals, and working to fulfill these goals. They are also responsible for assisting in the continuous evaluation of their progress towards attaining these same goals.

Implementation

Essential to the development of the Steller Alternative Program are the following goals:

1. To confirm that the heart of education is in the process, not product. Education is not merely preparation, but life itself,
2. To provide the setting for a self-directed learning experience consistent with students' needs and expressed desires,
3. To employ teachers and other staff who are committed to the facilitation of a more personalized self-directed education,
4. To promote appreciation and a greater awareness of cultural diversity and similarity through cross-cultural exchange,
5. To operate as a source of information for teachers, administrators, and the public on programs characteristic of self-directed learning,
6. To provide opportunities for community participation by parents, students, staff, and community,
7. To facilitate a strong sense of community among Steller students, faculty, and staff in order to encourage co-learning and reciprocal inspiration,
8. To integrate students with the life of the local and global community for their mutual benefit,
9. To offer diversified counseling services to support students' development of academic, social and emotional self-sufficiency,
10. To assist students in acquiring necessary skills to cope with the practical aspects of adult life,
11. To broaden perspective by offering opportunities for professionals, parents, students, and others to supplement classes taught by staff, limited only by student interest and potential in the Anchorage community.

Acknowledgement of Philosophy

It is our intent that all Steller Students and parents understand the nature of education offered at Steller. Steller is an *alternative to* ASD's regular junior and senior high schools. Expectations you have of a school may not apply at Steller. It is in this spirit that we ask parent and students to read and discuss the Steller Philosophy and for prospective students to write an essay explaining why they think Steller will be the best educational setting for them.

Statement of Intent

Parents and students are expected to make a commitment to Steller at the time of the enrollment meeting by signing the following statement of intent, which outlines the responsibilities and expectations of Steller students and parents:

If I am accepted and if I decide to become a Steller student, I will participate as a positive member of the Steller Community and abide by the enclosed policies and procedures.

I have an understanding of Steller's Philosophy and believe that Steller will be the best educational setting for me.

(Parents please circle Y or N by your signature to indicate if you concur or not)

Student's Signature

Parent(s) Signature

Parent(s) Signature

Concur w/ student

Y / N