2011 Della Keats/U-DOC High School Summer Enrichment Program UNIVERSITY of ALASKA ANCHORAGE

Dr. Ian van Tets, Program Director, UAA Della-Keats/U-DOC program • WWAMI – Alaska's Medical School 3211 Providence Drive, ENGR 331 • Anchorage, AK 99508 • Phone: 907-786-4789 • Fax: 907-786-4700 E-mail: udoc@uaa.alaska.edu • Website: http://biomed.uaa.alaska.edu

Della Keats/U-DOC Program Dates: June 19 – July 30, 2011
Accepting Applications beginning: December 15, 2010
Della Keats/U-DOC Application Deadline: March 29, 2011

Application Checklist:

- Complete application form (Write clearly or type)
- Attach essay question responses
- Submit a current high school transcript (Ask your high school counselor how to obtain your transcript)
- Submit two (2) completed recommendation forms (Note: One letter must be from a science or mathematics teacher. For students applying to return to the program for a second summer, one letter must be from their Northstar mentor or from an individual associated with the Northstar program)
- Include a current photograph of yourself

APPLICATION FORM

PERSONAL INFORMATION

1.	Last Name:	First N	ame:		M.I		
2.	Social Security Number (REQUIRED):		3. Phone	#:			
4.	E-mail Address:		5. Messa	ge Phone #:			
					(if different from home phone #)		
6.	Address:						
	Street Address/P.O. Box	City	State		Zip Code		
	Contact Address: (if different) Street Address/P.O. Box	City	State		Zip Code		
7.	Gender: [] Female [] Male						
8.	Date of Birth:	9. Place c	of Birth:				
10.	Present Age:	11. Countr	ry of Citizenship:				
12.	If not a U.S. citizen, are you a permanent resident?	[] No [] Y	es				
13.	How do you describe yourself? (Information collected for federal reporting purposes only)						
	[] Black/African American		[] Mainlar	nd Puerto Rican			
	[] Asian/Pacific Islander		[] Other H	ispanic			
	[] Native American (Tribe)		_) [] White/0	Caucasian			
	[] Alaska Native (Please Specify		_) [] Mexicai	n-American			
	[] Other (Please Specify		_)				
14.	How many brothers and/or sisters do you have?	What are t	heir ages?				
EDU	CATIONAL BACKGROUND						
15.	High school presently attending:			City:			
16.	In what grade are you currently enrolled?	Junior []	Senior []	Other			
17.	What is the primary language spoken in your home? _						
18.	Did you study for more than one year in a school wher in a non-English speaking country) If so, in what year(s		0 0 0	,	0 (
19.	What were your scores on the following tests (if availa (Please attach a copy of your scores, if applicable.)	ble)? P	PSAT	SAT	ACT		

20.	<u>Science and Math Education</u> List the titles of high school science and math courses you've completed, and list the grades you received in each course.						
	COURSE	GRADE	COURSE	GRADE			
21.	Do you plan to attend college	? [] Yes [] No)				
	For how long? [] 2	yrs. [] 4 yrs. [] Ot	her: (Specify)				
22.	Have you attended any other If yes, which program(s) and v		s [] No				
23.	What are your career choices	at the present time?					
	1 st	2 nd	3	rd			
ΛСΤΙ	VITIES						
24.		orts activities in which you hav	ve been involved while attending high	school.			
	B. List any honors you have r	eceived while attending high s	school.				
25.	List jobs (paying or volunteer) held during high school, noting dates you worked and the approximate number of hours worked per week (babysitting and yard work may be included).						
	COMPANY	YOU	IR TITLE/POSITION	DATES & HOURS/WK			
26.	How did you find out about th	e Della Keats/U-DOC P progra	m?				
27.	Have you previously participat	ed in the Della Keats / U-DOC	Program or in a similar summer progr	ram such as the NIH NIDDK STEP UP			

Page 2 of 4

program or the UAF RAHI program? If yes, which program(s) and in what year(s)?

ESSAY QUESTIONS

Pro ned Net suc	We are interested in why you are seeking a health-care career and how an experience such as the Della Keats/U-DOC Summer Enrichment Program would be of benefit to you. Please provide detailed answers of 150 to 250 words for each of the following questions, <i>typed or neatly written on separate sheets</i> . New applicants should only answer questions A to E. Question F is only for those students who completed DK/UDOC or a similar program such as RAHI in 2010 and who are applying to join the program as research students in 2011. Research students should complete all six questions.				
A.	Which health-care profession (e.g. nursing, medicine, biomedical research) do you most want to pursue? Briefly				
	highlight the life experiences, talents, and personality traits that make this a good career choice for you.				
В	Describe a health problem you have observed in your community. What are some strategies that could be used to combat this problem?				
C.	Choose one person you have known who has had a large impact on how you live your life. Describe your experience with that person and how it influenced you.				
D.	What has been your greatest accomplishment thus far?				
E.	Why are you interested in attending the Della Keats/U-DOC Summer Enrichment Program				
	students who completed Della Keats / UDOC or a similar program in 2010 and who are applying to join the 2011 program as research ents:				

FAM	IILY BACKGROUND	(This Section to Be Completed by Pare	nt or Guardian)	
29.	Parents' marital status: [] Married [] Divorced	[] Legally Separated	[] Single Parent	[] Widowed
30.	<u>FATHER</u>	MOTHE	<u>R</u>	GUARDIAN
Name	e:	Name:	Name:	
Date	of Birth:	Date of Birth:	Date of Birth:	
Place	e of Birth:	Place of Birth:	Place of Birth:	
Occu	pation:	Occupation:	Occupation:	
Educa	ation:(Highest Level Completed)	Education:(Highest Level Co	Education: mpleted) (Highest Level Complete	ed)
31.	Have you or your spouse ever worked	in a health-care field? Yes [] No	[]	
32.	Have any of your children ever gone to	o college or vocational school?		
	College: Yes []	years No[] Vocational	school: Yes []ye	ars No[]
33.	How likely is it that your child who is a	applying to Della Keats/U-DOC or NIDDK S	TEP-UP will attend college?	
	Very likely [] Somewha	at likely [] Not very likely []		
34.	What would prevent your child/childr	en from attending college or vocational so	chool?	
	Financial situation	Other (please explain)		
35.	Is your son or daughter eligible for the	e National Free/Reduced Price Lunch prog	ram?	
	Yes - Free Lunch []	Yes - Reduced Price Lunch []	No []	
36.	Total annual household income (pleas	se include ADC, Child Support, Alimony, Pe	ensions, Dividends, e.g. the Alask	can PFD, etc.):
	[] less than \$10,000 [] \$10,001-	\$15,000 [] \$15,001-\$20,000	[] \$20,001-\$30,000 [] \$30	,001-\$40,000
	[] \$40,001-\$50,000 [] \$50,001-	\$75,000 [] \$75,001-\$100,000	[] \$100,001 and above	
	Family size:	(number of Adults; number of Cl	hildren:)	
37.	Do you have health insurance?	'es [] No [] If yes, type of coverage	e	
INADA	ODTANT NOTICES			
	ORTANT NOTICES			
		Summer Program involves many hours of r the duration of the programs. PARTICIP. NDING THESE SIX-WEEK PROGRAMS.		
		ment Program of the University of Alaska onduct or non-compliance with policies an		remove students from the
		lows are a major feature of the DK progra $\underline{\mathbf{y}}$. Some shot series require 6 weeks to be		ob shadows, <u>an up-to-date</u>
Signa	ature of Applicant:		Date:	

Signature of Parent/Guardian: ____

The University of Alaska ensures equal opportunity in education regardless of race, color, creed, religion, national origin, sex, sexual orientation, age, marital status, disability, disabled veteran, or Vietnam era veteran status in accordance with University policy and applicable federal and state statutes and regulations.

Date:

This program is sponsored in part by grants provided and/or administered by WWAMI – Alaska's Medical School, the UAA Division of Academic & Multicultural Student Services, and the South Central AHEC.

St	tudent Recomm	enda	atioi	n Fo	rm		
APPLICANT NAME:			SCHO	OL:			
This student has asked you to prov We rely heavily of We are interested in students who research, or who could benefit fro	This student has asked you to provide an assessment of his/her suitability as a participant in the demanding six—week Della Keats/U-DOC Summer Program We rely heavily on your recommendation, particularly concerning non-academic characteristics. We are interested in students who have previously demonstrated an interest in health careers, such as nursing, medicine, or biomedical research, or who could benefit from learning about such options. We try to admit students who have demonstrated past academic achievement or who are capable of handling a college curriculum in the future, although their high school grades may not presently reflect this.				Program.		
СНА	RACTERISTICS	Out- standing	Very Good	Good	Fair	Poor	Unable to Judge
INTELLECTUAL CAPA and work with a large quantity	CITY: Ability to comprehend, integrate of information						
MOTIVATION (I): Genue health care profession	neness and depth of commitment to the						
MATURITY: Personal devisituations	elopment, ability to cope with life						
INTERPERSONAL REL others, rapport, cooperation, at	ATIONS: Ability to get along with titude toward supervision						
	the needs of others, consideration, tact- uals who may be ill, disabled or elderly						
EMOTIONAL STABILIT stability, constancy in ability to	Y: Performance under pressure, mood o relate to others						
ANALYTICAL SKILLS: process information, and to thi	Ability to problem solve, correlate and nk critically						
JUDGMENT: Ability to excommon sense and decisivener	raluate a problem involving people,						
RESOURCEFULNESS: manage new and already prese	Ability to discover new resources and to nt resources skillfully						
RELIABILITY: Dependate conscientiousness	ility, sense of responsibility, promptness,						
LEADERSHIP: Ability to	initiate, lead and/or supervise others						
COMMUNICATION SKI expression, articulateness	ILLS (I): Verbal skills, clarity of						
COMMUNICATION SKI written expression	ILLS (II): Clarity and conciseness of						
PERSEVERANCE: Stamin	na, endurance						
INTEGRITY: Honesty, trus	tworthiness, uprightness, probity						
CREATIVITY: Ability to gapproaches to problems	generate new and novel ideas, or						
MOTIVATION (II): This	student is interested in: circle all that apply)	Nursing	Medicine	Medical Research	Other:		Health Professions in General
OVERALL RECOMMENDATION:	This applicant receives my highest recommendation without reservation	I recommapplicant confiden	t with	I recommon applican reservation			recommend licant for on
STUDENT'S STRENGTH	IS AS YOU SEE THEM:						

STUDENT'S WEAKNESSES AS YOU	SEE THEM ("none apparent" is an a	acceptable answer):
F ACCEPTED INTO DELLA KEAT om home with other participants. Please discuis level of responsibility in the areas of personations.	ss whether you feel this student is capable	of handling
UMMARY EVALUATION: (Please profactors of which you are aware, how this stude		
		•••••
valuator's Name	Signature	Date
osition/Department	Address	
hone Number	City State Zip Code	
lease mail completed recommendation form to: University of Alaska Anchorage WWAMI Biomedical Program ATTN: U-DOC Program Engineering 333	- <u>OR</u> - Seal completed form in envelope give to student for inclusion with	

3211 Providence Drive Anchorage, Alaska 99508